



First Nations University of Canada

tradition innovation leadership

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FNUUniv Northern Campus Receives Award RCE Saskatchewan for Sustainability Activities

The Regional Centre of Expertise on Education for Sustainable Development Saskatchewan (RCE) honored the First Nations University of Canada's Northern Campus's "Footprints" Committee for their concerted effort to reduce the Prince Albert Campus's ecological footprint. The award ceremony recognized a number of organisations and was held in Prince Albert on May 8th, 2013.

FNUUniv's Footprints Committee is based in Prince Albert and their stated purpose is "to enhance awareness of environmental issues within the Northern Campus population and to promote actions which reduce the impact of our campus on the planet".

Juliano Tupone, Acting President and Vice President of Finance and Administration stated: "we celebrate the concerted volunteer efforts of the Footprints committee, knowing that their good work is having a positive ripple effect in Prince Albert and beyond. Their mission mirrors many values from the First Nations and Métis teachings. We are exploring how we can further integrate sustainability practices at all three campuses."

Some of the Northern Campus's hands-on initiatives include: the installation of campus-wide recycling centres, bi-annual clothing and household goods swap, composting, recycling of whiteboard markers, and promotion and celebration of global environmental events such as Earth Day, World Water Day and Earth Hour.

One of the core strengths of "Footprints" is their ability to educate and influence the many young students who attend the Northern Campus each year. Students are exposed to environmental concerns and solutions, so that they consider their own environmental impact and ways in which they can reduce their "footprint". Activities of the committee are rooted firmly in the conviction that preservation of the planet begins with individuals and that we all have a responsibility and role to play.

FNUUniv is a unique Canadian institution that specializes in Indigenous knowledge, providing post-secondary education for Aboriginal and non-Aboriginal students alike within a culturally support environment. The doors are open to anyone to come and take classes where indigenous world views, traditions and cultural practices are woven into the fabric of the programs.

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